

ETHICS

Year	Subject	AP	Band A	Band B	Band C
7	Ethics	AP1	<p>Students can:</p> <ul style="list-style-type: none"> • Evaluate the importance of a religious practice within a religion. • (For example the importance of Pesach or Shabbat within Judaism) • Evaluate the importance of and sources for religious belief within a religion. (For example the TANAKH or Torah as sources of law and history) • Analyse their own religious responses to the ultimate questions and inquire about other opinions, in a respectful manner. • Use keywords fluently to describe religious beliefs. 	<p>Students can:</p> <ul style="list-style-type: none"> • Explain the reason for a religious practice. • (For example the reason for Pesach or Shabbat within Judaism) • Explain the reasons for a religious belief. • (For example acknowledging the link between the Genesis account of creation and resting on Shabbat). • Differentiate between belief and practice. • Apply their own religious responses to the ultimate questions and consider other opinions, in a respectful manner. • Use some keywords accurately. 	<p>Students can:</p> <ul style="list-style-type: none"> • Describe a religious practice.(e.g.Pesach, Shabbat, Shahadah, Salat) • Describe a religious belief. • (e.g.Tawhid, Trinity) • Recognize that everyone has their own religious and non religious ideas. • Include keywords in their answers.

7	Ethics	AP2	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate and evaluate the meaning behind religious and philosophical beliefs using specific examples • Convey more than one idea in answer to the ultimate questions • Express their ideas in more than one form • Use keywords fluently to describe religious and philosophical beliefs and practices 	<p>Students can:</p> <ul style="list-style-type: none"> • Evaluate the meaning behind religious and philosophical beliefs and practices • Analyse their own responses to the ultimate questions and inquire about other opinions, in a respectful manner. • Express their ideas in written and verbal form • Use keywords fluently to describe religious and philosophical beliefs and practices 	<p>Students can:</p> <ul style="list-style-type: none"> • Explain the meaning behind religious and philosophical beliefs and practices • Apply their own understanding to some of the ultimate questions and consider other opinions, in a respectful manner. • Express their ideas verbally • Use some keywords accurately
8	Ethics	AP1	<p>Students can:</p> <ul style="list-style-type: none"> • Can analyse and draw comparisons between more than one religious view. • (For example between the Dharmic teaching of ahimsa and the Christian Teaching of loving your enemies) 	<p>Students can:</p> <ul style="list-style-type: none"> • Explain the meaning behind more than one religious view. (For example between the Dharmic teaching of ahimsa and the Christian Teaching of loving your enemies) • Evaluate their own religious responses in comparison to 	<p>Students can:</p> <ul style="list-style-type: none"> • Describe the meaning behind one religious view.(For example the Dharmic teaching of ahimsa or the Christian Teaching of loving your enemies) • Identify some similarities and differences across religions.

			<ul style="list-style-type: none"> ● Reflect on their own religious responses in comparison to other religious views. ● Evaluate the importance of sacred teaching in everyday life. ● Use keywords accurately. 	<p>the beliefs of Hinduism and other religious views.</p> <ul style="list-style-type: none"> ● Compare Hinduism and one other religious view point. ● Use some key words accurately. 	<ul style="list-style-type: none"> ● Consider their own religious ideas in comparison to the beliefs of Hinduism and one other religious view. ● Use some key words.
8	Ethics	AP2	<p>Students can:</p> <ul style="list-style-type: none"> ● Demonstrate a sophisticated understanding of the influence of religious & philosophical ideas on local and global issues ● Evaluate their own and alternate responses to religious and philosophical ideas ● Articulate their knowledge in more than one form including written ● Use keywords to fluently describe religious beliefs 	<p>Students can:</p> <ul style="list-style-type: none"> ● Analyse how religion has influenced local and global issues over time. ● Apply their own religious responses to the ultimate questions and inquire about other opinions, in a respectful manner. ● Articulate their knowledge in written and one other form ● Use keywords fluently to describe religious beliefs 	<p>Students can:</p> <ul style="list-style-type: none"> ● Explain the impact of religious practice on everyday life ● Reflect on their own ideas to the ultimate questions and consider other opinions, in a respectful manner. ● Articulate their knowledge in written and one other form ● Use some keywords accurately
9	Ethics	AP1	<ul style="list-style-type: none"> ● Students will be able to evaluate and reflect on the impact of more than one religious view on a world 	<ul style="list-style-type: none"> ● Students will be able to explain more than one religious view on a world issue. 	<ul style="list-style-type: none"> ● Students will be able to describe more than one religious view. ● (For example describing Just war Theory and Pacifist approach)

			<p>issue. (For example applying Just war Theory and Pacifist approach to Conflict)</p> <ul style="list-style-type: none"> • Students will be able to speak and write reflectively and with empathy about a view other than their own. • Students will use keywords effectively in their work. 	<ul style="list-style-type: none"> • (For example applying Just war Theory and Pacifist approach to Conflict) • Students will be able to compare more than one religious view and reflect on their own beliefs. • Students will be able to use some keywords accurately in their written work. 	<ul style="list-style-type: none"> • Students will be able to reflect on their own views. • Students will be able to use some keywords in their writing.
9	Ethics	AP2	<ul style="list-style-type: none"> • Students will be able to evaluate, analyse and reflect on the impact of personal religious faith on a world issue • Students will be able to speak write reflectively and with empathy, showing their understanding of a view other than their own • Students will use keywords effectively and accurately throughout their written and verbal communication 	<ul style="list-style-type: none"> • Students will be able to analyse and reflect on the impact of personal religious faith on a world issue • Students will be able to speak write reflectively and with empathy about a view other than their own • Students will use keywords effectively in their work 	<ul style="list-style-type: none"> • Students will be able to explain one religious view on a world issue • Students will be able to compare more than one religious view and reflect on their own beliefs • Students will be able to use some keywords accurately in their written work