

## RS

Year	Subject	AP	Band A	Band B	Band C
7	RS	AP2	<p>Students can:</p> <ul style="list-style-type: none"> <li>• Students that can look at apply different ways of thinking to the world around them. (For example they can confidently apply the story of Plato's cave to a different situations)</li> <li>• Students that can express more than one way that people experience God and are able to apply their knowledge of philosophy, theology and sociology in order to understand the impact of these experiences. (For example they are able to answer the questions about what,</li> </ul>	<p>Students can:</p> <ul style="list-style-type: none"> <li>• Students that can understand there are many different ways of looking at the world and have begun to articulate this knowledge. (For example they might be able to explain that the story of Plato's cave is not literal but could be used to explain a political or religious situation)</li> <li>• Students understand that there is more than one way to experience God and can relate the impact of some of these experiences. (For example they are able to relate how the revelation of the Qur'an impacted Muhammad)</li> <li>• Students use keywords</li> </ul>	<p>Students can:</p> <ul style="list-style-type: none"> <li>• Explain at least one way of seeing the world and understand that there are others</li> <li>• Students can relate one way that people experience God</li> <li>• Students have attempted to use some keywords</li> </ul>

			<p>why and how about a religious experience)</p> <ul style="list-style-type: none"> <li>● Students that can use keywords accurately</li> </ul>		
8	RS	AP2	<p>Students can:</p> <ul style="list-style-type: none"> <li>● Can analyse and evaluate ways in which religious belief impacts Human life. (For example the Christian teaching of atonement, The Islamic teaching of Akirah, Dharmic teachings on Karma)</li> <li>● Reflect on their own responses in comparison to other religious views</li> <li>● Evaluate the importance of sacred teaching in everyday life.</li> <li>● Use keywords accurately to explain their own viewpoint or those of someone else</li> </ul>	<p>Students can:</p> <ul style="list-style-type: none"> <li>● Describe specific ways that religious belief impacts human life and the benefits of this. (For example the Christian teaching of atonement, The Islamic teaching of Akhirah, Dharmic teachings on Karma)</li> <li>● Identify some similarities and differences across religions</li> <li>● Use some keywords accurately</li> </ul>	<p>Students can:</p> <ul style="list-style-type: none"> <li>● Describe in general terms how religious belief impacts human life. (For example the Christian teaching of atonement, The Islamic teaching of Akhirah, Dharmic teachings on Karma)</li> <li>● Recognise that they have their own world view</li> <li>● Use some keywords</li> </ul>
9	RS	AP2	<p>Students can:</p> <ul style="list-style-type: none"> <li>● Students will be able to discuss in greater depth</li> </ul>	<p>Students can:</p> <p>Students will be able to recognise the relationship between religion and society. (For example they will</p>	<p>Students can:</p> <p>Students will be able to describe one way that religion and society are linked. (For example they</p>

			<p>the relationship between religion and society. (For example they will be able to discuss fluently how marriage has changed over time)</p> <ul style="list-style-type: none"> <li>● Students will be able to speak and write reflectively and with empathy about a view other than their own</li> <li>● Students will use keywords effectively in their work</li> </ul>	<p>be able to discuss how marriage has changed over time)</p> <ul style="list-style-type: none"> <li>● Students will be able to compare more than one religious view and reflect on their own beliefs</li> <li>● Students will be able to use some keywords accurately in their written work</li> </ul>	<p>will be able to recognise that the concept of marriage has changed over time for both religious and societal reasons)</p> <ul style="list-style-type: none"> <li>● Students will be able to reflect on their own views</li> <li>● Students will be able to use some keywords in their writing</li> </ul>
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