

SPANISH

Year	Subject	AP	Band A	Band B	Band C
7	Spanish	AP1	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate comprehensive understanding of reading comprehension tasks. • Translate very short passages accurately from the target language. • Write a short paragraph fairly accurately in the target language without support. 	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate understanding of main points in reading comprehension. • Translate words and short phrases accurately from the target language. • Write a few short sentences/phrases in the target language with limited support 	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate understanding of familiar words, and some short phrases in reading comprehension. • They will be able to match sound to print. • They can write some words in the target language from memory and complete short sentences. Spellings may not be totally accurate.
7	Spanish	AP2	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate understanding of opinions and reasons in reading and listening comprehension. • Translate short passages accurately to and from the Target Language. • Write or say a short paragraph fairly accurately in Target Language expressing clear 	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate understanding of opinions and main points in reading comprehension. • Translate words and short phrases accurately to and from the Target Language. • Write a few short sentences/phrases in Target Language which express 	<p>Students can:</p> <ul style="list-style-type: none"> • Give at least one opinion in Spanish in both written and spoken form • Understand short sentences with support in reading and listening • Translate sentences into Spanish from English with support • Translate a short sentence from Spanish into English

			opinions which are justified without support	simple opinions clearly, if not totally accurately with limited support <ul style="list-style-type: none"> Explain why they like/dislike things. 	<ul style="list-style-type: none"> Say words correctly, paying attention to pronunciation rules.
8	Spanish	AP1	Students can: <ul style="list-style-type: none"> Demonstrate understanding of opinions and reasons in reading comprehension. Translate short passages accurately to and from the target language. Produce a short paragraph fairly accurately in the target language, expressing clear opinions with simple reasons without any support. 	Students can: <ul style="list-style-type: none"> Demonstrate understanding of opinions and main points in reading comprehension. Translate short phrases accurately from the target language. Produce a few short sentences/phrases in the target language which express simple opinions and reasons clearly, with limited support. 	Students can: <ul style="list-style-type: none"> Demonstrate understanding of opinions, key vocab, and some short phrases in reading comprehension. They can write key words and phrases in the target language from memory. Spellings may not be totally accurate.
8	Spanish	AP2	Students can: <ul style="list-style-type: none"> Demonstrate understanding of opinions and reasons in reading and listening comprehension. Translate short passages accurately to and from the Target Language. Write or say a short paragraph fairly accurately in Target 	Students can: <ul style="list-style-type: none"> Demonstrate understanding of opinions and main points in reading comprehension. Translate words and short phrases accurately to and from the Target Language. Write a few short sentences/phrases in Target Language which express 	Students can: <ul style="list-style-type: none"> Give at least one opinion in Spanish in both written and spoken form Understand short sentences with support in reading and listening Translate sentences into Spanish from English with support Translate a short sentence from Spanish into English

			<p>Language expressing clear opinions which are justified without support</p> <ul style="list-style-type: none"> • Be able to form the immediate future tense without support and to recognise it in texts. 	<p>simple opinions clearly, if not totally accurately with limited support</p> <ul style="list-style-type: none"> • Explain why they like/dislike things. • Be able to produce work which refers to the future tense with limited support. 	<ul style="list-style-type: none"> • Say words correctly, paying attention to pronunciation rules. • Be able to produce a sentence in the near future tense in Spanish with support.
9	Spanish	AP1	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate understanding of opinions and reasons in reading comprehension. • Translate longer passages accurately to and from the target language without support. • Produce a short paragraph fairly accurately in the target language expressing clear opinions with simple reasons, descriptions, and past and present tenses without any support. 	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate understanding of opinions and main points in reading comprehension. • Translate phrases accurately to and from the target language. • Produce a few short sentences/phrases in target language which express simple opinions and reasons, descriptions, and either past and/or present tense - clearly, if not totally accurately with limited support 	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate understanding of opinions, key vocab, and phrases in reading comprehension. • They can produce key words and phrases including about a time-frame other than the present in target language from memory. Spellings may not be totally accurate. They attempt to include opinions
9	Spanish	AP2	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate understanding of opinions and reasons in reading and listening comprehension. 	<p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate understanding of opinions and main points in reading comprehension. 	<p>Students can:</p> <ul style="list-style-type: none"> • Give at least one opinion in Spanish in both written and spoken form • Understand short sentences with support in reading and listening

			<ul style="list-style-type: none"> • Translate short passages accurately to and from the Target Language. • Write or say a short paragraph fairly accurately in Target Language expressing clear opinions which are justified without support • Be able to form the immediate future tense, past and present without support and to recognise it in texts. 	<ul style="list-style-type: none"> • Translate words and short phrases accurately to and from the Target Language. • Write a few short sentences/phrases in Target Language which express simple opinions clearly, if not totally accurately with limited support • Explain why they like/dislike things. • Be able to produce work which refers to the future and present tense or past with limited support 	<ul style="list-style-type: none"> • Translate sentences into Spanish from English with support • Translate a short sentence from Spanish into English • Say words correctly, paying attention to pronunciation rules. • Be able to produce a sentence in the near future tense in Spanish with support.
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